

# The Ohio Resident Educator Program Residency Teaching and Learning Experiences



*Residency: time to practice through reflection and analysis*

Formative Mentoring Years: Practice and Reflection	Evidence Possibilities	Performance Years: Demonstration	Performance Years: Leadership
<p>Demonstration and Understanding of the Teaching and Learning Cycle</p> <p>Authentic Teacher Work: Lesson Planning, Assessment of Student Learning, and Analysis of Student Work</p> <p>Reflective Practices: Lesson Reflection, Data Analysis, Videotaping</p> <p>Teaching Observations: Informal, Peer, Exemplary, Reciprocal and by Mentor</p> <p>Professional Development Practices</p> <p>And others...</p>	<p>Collaborative Conversations with Mentors and Peers</p> <p>Collaborative Log*</p> <p>Authentic Teacher Work: Lesson Plans, Assessments, Reflection on Lessons</p> <p>Data Tool*</p> <p>Learning Teams</p> <p>Videotaped Lessons</p> <p>Self-Assessment Tool*</p> <p>Professional Growth Plan or Goals*</p> <p>Written Commentaries</p> <p>Staff Development Activities</p> <p>Professional Development within or outside the District</p> <p>And others....</p>	<p>RESA-Resident Educator Summative Assessment*</p> <p>A demonstration of understanding and application of the Ohio Standards for the Teaching Profession using video and written commentary on this summative performance assessment</p>	<p>Explore professional interests to discover skills and talents inside and outside the school learning community</p>

\*Required by Program