

Summer-izing CCP and Other Issues

Ashtabula County Superintendents

Presentation by BASA

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Definitions (Rule 3333-1-65)

- “Fees” means supplemental supplies and materials required by the course syllabus, and all costs of the institution that are not tuition, such as ~~include, but are not limited to, costs or fees charged for postsecondary enrollment application costs,~~ activities required by the postsecondary institution that may enhance a student’s likelihood of academic success, course-related or laboratory fees.
- “Summer Term” means all sessions offered by the postsecondary institution after the institution’s spring term concludes and before the institution’s fall term begins, and any session offered by a postsecondary institution that requires a summer registration activity.

Notice to Students (Rule 3333-1-65.1)

- Notice providing information to be issued prior to February 1 of each year (rather than March 1)
- Notice to include criteria for student participation including requirement for counseling session prior to participation and...
 - A notice that states: a. “Students must submit a written notice of their intent to participate in the upcoming academic year, by April 1, in accordance with section 3365.02 of the Revised Code, but may submit the written notice of intent to participate as early as February 1. Students desiring to participate in college credit plus in the summer are strongly encouraged to submit letters of intent and begin the admissions process starting in February and prior to the April 1 notice of intent deadline in order to improve chances of meeting summer registration timelines.”

Notice to Students (Rule 3333-1-65.1) – contd.

- If a student participating in CCP transfers during the summer, it is the student's responsibility to notify the IHE and both the prior and new secondary school
- High school's information to students must include all deadlines, including those associated with summer participation
- Annual informational session held by secondary school to be scheduled between October 1 and January 15
- IHE notice (posted on web site and in all general and other media) to include timeline for course registration for summer, fall, and spring terms

Program Requirements for Secondary Schools (Rule 3333-1-65.2)

- Each school to receive a pre-term notice of admission and verify that student is not exceeding 30 college credits during an academic year or 120 credits while enrolled in CCP
 - If student exceeds either limit, school must promptly notify student and give student choice of adjusting schedule or self-paying
 - If number of credits exceeds maximum allowable credits, the whole course shall be considered to exceed the maximum allowable credits
 - Prior to registering for college courses, school must notify student of total number of credits student may earn in an academic year
- For purposes of calculating maximum number of credits, an academic year begins with the summer term

Program Requirements for IHEs (Rule 3333-1-65.3)

- Most of this rule unchanged
- However, pre-term notice of admission to IHE (including course registrations and credit hours) to be sent to secondary school not later than 14 days prior to first day of class
 - If student enrolls within 14 days of first class, notice shall be sent upon enrollment of the student
- No change in confirmation of course enrollment notice (listing courses and hours of enrollment) to be sent not later than 21 days after first day of classes

Funding (Rule 3333-1-65.6)

- If a secondary school student takes a summer course and attends a different secondary school than the student attended the previous spring, then the student becomes subject to the default funding structure, or the alternative funding structure established between the secondary school the student is attending in the fall and the postsecondary institution, for purposes of payment for the summer term credits pursuant to division (F) of section 3365.07 of the Revised Code.
- Can per credit hour rate be different for summer?
 - It is to be applied as a uniform rate to all students subject to agreement.

Procedure for IHE To Receive Payment (Rule 3333-1-65.7)

- Except for summer term, IHE to notify ODE not later than two weeks after 15th day after college credit course starts to start payment process (school district, roster, cost per hour, delivery method, etc.)
- For summer, IHE to submit to ODE same information but for students for which IHE is “expecting payment”
- However, any request for payment for summer term to be included in IHE’s fall term CCP payment submission
 - Also, new requirement for IHE to report SSID number for participant withdrawing “from a course after the date on which a withdrawal from the course would not appear on the participant’s transcript...”

Allocation for Nonpublic and Home Schooled Students (Rule 3333-1-65.8)

- School year also begins with summer term and students are subject to same credit hour limitations as public high school students
- Introduces concept of “allocation unit” defined as not more than four credit hours
- Applications processed by awarding one allocation unit to each student in grade 12 and then continuing “down” one grade at a time before beginning again at grade 12
 - Lottery to be conducted if allocation not sufficient to award all applicants in a grade level one allocation unit

JVSD Allocation (Rule 3333-1-65.9)

(B) When a student is enrolled simultaneously in a JVSD and another secondary entity, and the student enrolls in a course governed by college credit plus, the entity that applies the college credit plus course credit toward the student's high school graduation requirements or career technical education program of study shall report the student's enrollment in the college credit plus course. ~~If the student may earn high school credit upon completion of the college course that applies to both secondary graduation requirements and the student's career technical education program of study, then the enrollment must be included in both entities' submission of information pursuant to paragraph (A) of this rule.~~

(C) The department shall deduct the payment to the college from the entity who reports the college credit plus course enrollment and credit. ~~If both entities report the course enrollment, the deduction shall apply to both in the same proportion as the college credit plus enrollment reported by each entity.~~

Summer Term Eligibility (Rule 3333-1-65.11)

- Student failing a course at high school or IHE not permitted to register for summer course that begins prior to end of current high school academic year or prior to end of college current term
- Senior student anticipated to graduate may not participate in CCP summer course that begins after student's scheduled graduation date
- Student may not participate in any summer course that begins during a student's last quarter of high school

HB 212 – Academic Standards - Curricula

- Standards and curricula
 - Prohibits State Board of Education (SBE) from adopting and ODE from implementing Common Core Standards or any similar standards
 - Voids any prior actions to adopt Common Core Standards
 - SBE must replace current standards with new standards consistent with prior Massachusetts standards (except where an Ohio context requires otherwise)
 - No school district required to utilize all or any part of SBE adopted standards
 - Any new or revised state standards must be approved by subject area subcommittee and by General Assembly by a concurrent resolution
 - 13 member Academic Content Standards Steering Committee created to establish core subject subcommittees to review/approve any new standards
 - SBE prohibited from adopting any model curricula

HB 212 – Academic Standards - Curricula

- Achievement assessments and diagnostic assessments
 - Elementary assessments to be those in use prior to 2010 in Iowa or Massachusetts or combination of both in core subjects
 - ODE to develop “comparison scores” for purposes of 1) report card ratings, 2) OTES/OPES, and 3) 3rd Grade Reading Guarantee
 - Elementary assessments to be given not earlier than last week of April
 - Replaces current 7 end-of-course exams with standards-based or norm-referenced exams to be selected by each school district
 - ODE to develop “comparison scores” for purposes of 1) report card ratings, 2) OTES/OPES, and 3) 3rd Grade Reading Guarantee
 - Prohibits assessments related to or based on Common Core State Standards
 - Eliminates kindergarten diagnostic assessments

HB 212 – Academic Standards - Curricula

- Eliminates OTES and OPES (except for municipal school district)
- Prohibits Ohio Teacher Residence Program from requiring entry level teacher to pass or take summative assessment during residency
- No sharing of personally identifiable information except for information necessary “for fulfillment of contractual obligations”
 - Only aggregate data to be provided to grant providers
 - No release of personally identifiable information without informed written consent of parent or of teacher (if teacher’s information)

HB 212 – Academic Standards - Curricula

- Removes words “and such other factors as the Board finds necessary” from categories for which SBE must adopt minimum standards
- Makes permissive, rather than mandatory, requirements for school districts to adopt policy on career advising
 - Currently includes plan to provide students with grade-level examples linking school work to career fields, interventions and career advising for at-risk students, and identification of courses that can award both academic and career-technical credits, etc.

HB 410 - Truancy

- Converts existing law regarding days of absence to hours of absence
- "Habitual truant" means any child of compulsory school age who is absent without legitimate excuse for absence from the public school the child is supposed to attend for thirty or more consecutive hours, forty-two or more hours in one school month, or seventy-two hours in a school year
- "Chronic truant" means any child of compulsory school age who has been adjudicated an unruly child for being an habitual truant and who violates the court order regarding that adjudication
 - Currently unexcused absences of 7 or more consecutive days, 10 or more in one month, and 15 or more in a school year
 - Could lead to delinquency charge

HB 410 - Truancy

- However, bill envisions a process; court can “hold” on any action
- No suspensions or expulsions for truancy
- If child is habitual truant and child still does not attend, “board of education” shall assign child to absence intervention team within ten days
 - Team must include administrator, a teacher, and child’s parent
 - Team may include psychologist, counselor, social worker, or agency rep
 - Attendance officer shall file with juvenile court if student does not take part
- Within 90 days after effective date of legislation, board must adopt new or amended policy to address student absences

HB 410 - Truancy

- Policy shall include all of the following actions, if applicable:
 - Provide truancy intervention plan (district and/or school teams)
 - Counseling
 - Request or require parent to attend parental involvement program
 - Request or require parent to attend truancy prevention mediation program
 - Notify registrar of motor vehicles
 - Take legal action against parent
- Attendance officer to notify parent when child is absent with or without legitimate excuse for 38 or more hours in one month or 65 or more hours in one school year
- Notice must be sent within 7 days after triggering absence

HB 410 - Truancy

- When notice is sent, district may take any action outlined in its policy
- If absences surpass threshold for habitual truancy, student is assigned to an absence intervention team, which shall develop a plan within 30 days “to reduce or eliminate further absences”
 - School may contact juvenile court to have student informally enrolled in court’s diversion program
- Reporting requirements to ODE
 - When notice was sent to parents
 - When child reaches habitual truancy
 - When unruly child (for being habitual truant) violates court order
 - When absence intervention plan has been implemented for child

Other Issues on the Horizon

- Public Utility Tangible Personal Property Tax (PUTPP)
- Zero tolerance policies
- CAUV changes
- Pay to Participate
- Sudden cardiac arrest
- Start of school year
- 5 of 8 rule return?
- Gifted education rules