

Education Leadership (ISLLC) Standards – Comparison of Old (2007) and New Standards (2015)

2007 Standards	2015 Standards
<p style="text-align: center;">Standard 1: Vision and Mission</p> <p><i>An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.</i></p> <p>Functions</p> <ul style="list-style-type: none"> A. Collaboratively develop and implement a shared vision and mission B. Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning C. Create and implement plans to achieve goals D. Promote continuous and sustainable improvement E. Monitor and evaluate progress and revise plans 	<p style="text-align: center;">Standard 1: Vision and Mission</p> <p>An educational leader promotes the academic success and personal well-being of every student by ensuring the development, articulation, implementation, and stewardship of a child- centered vision of high quality schooling that is shared by all members of the school community.</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Collaboratively develops, implements, and promotes a shared vision and mission for quality teaching and learning B. Collects and uses data to identify goals, assess organizational effectiveness, and promote organizational learning C. Creates and implements plans to achieve goals D. Promotes continuous and sustainable improvement E. Monitors and evaluates progress and revises plans F. Acts in ways that consistently reflect the school's/district's vision, mission, and values
<p style="text-align: center;">Standard 2: Instruction, Learning, Culture, Professional Learning</p> <p><i>An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</i></p> <p>Functions</p> <ul style="list-style-type: none"> A. Nurture and sustain a culture of collaboration, trust, learning, and high expectations B. Create a comprehensive, rigorous, and coherent curricular program C. Create a personalized and motivating learning environment for students D. Supervise instruction E. Develop assessment and accountability systems to monitor student progress F. Develop the instructional and leadership capacity of staff G. Maximize time spent on quality instruction H. Promote the use of the most effective and appropriate technologies to 	<p style="text-align: center;">Standard 2: Instructional Capacity</p> <p>An educational leader promotes the academic success and personal well-being of every student by enhancing instructional capacity</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Recruits and hires instructionally effective teachers and other professional staff B. Develops individual and collective knowledge, skills, and dispositions of instructional staff C. Ensures on-going and differentiated professional learning based on knowledge of adult learning and development D. Supports staff with human, financial, and technological resources E. Employs research-anchored and valid systems of supervision and evaluation F. Protects teaching and learning from disruptive forces G. Provides motivational support to teachers and other professional staff

support teaching and learning

I. Monitor and evaluate the impact of the instructional program

Standard 3: Instruction

An educational leader promotes the academic success and personal well-being of every student by **promoting instruction that maximizes student learning.**

Functions:

- A. Maintains a culture of high expectations and challenge
- B. Ensures that instruction is authentic and relevant to students' experiences and futures
- C. Ensures that instruction is anchored on best understandings of child development and effective pedagogy
- D. Ensures student strengths-based approaches to teaching and learning
- E. Ensures the use of effective differentiated pedagogy and student supports to reduce learning gaps
- F. Provides ongoing, salient, informative, and actionable feedback to teachers and other professional staff
- G. Ensures the use of pedagogy that treats students as individuals and promotes constructive sense of self
- H. Ensures the presence of culturally responsive pedagogy that affirms student identities
- I. Monitors instruction and instructional time
- J. Employs technology in the service of teaching and learning

Standard 4: Curriculum and Assessment

An educational leader promotes the academic success and personal well-being of every student by **promoting robust and meaningful curricula and assessment programs.**

Functions:

- A. Ensures academic rigorous and well-rounded curricular and assessment programs.
- B. Ensures cultural relevance in curricula and assessments
- C. Direct curricula and assessments to maximize opportunity for student learning
- D. Ensures authentic learning and assessment experiences
- E. Emphasizes assessment systems congruent with understandings of child development and technical standards of measurement

	<p>F. Ensures the use of learning experiences that enhance both enjoyment of and success in learning</p> <p>G. Uses assessment data in ways that are appropriate to their intended uses and within their technical limitations.</p> <p>Standard 6: Professional Culture for Teachers and Staff</p> <p>An educational leader promotes the academic success and personal well-being of every student by promoting professionally-normed communities for teachers and other professional staff.</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Develops and supports productive and trusting working relationships B. Nurtures a commitment to shared goals C. Provides for collaborative work D. Facilitates shared ownership E. Develops collaborative leadership skills F. Promotes a climate of collective efficacy G. Monitors and nurtures a culture of shared accountability for colleagues, for students, and for the school as a whole
<p>Standard 3: Operations and Management</p> <p><i>An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.</i></p> <p>Functions</p> <ul style="list-style-type: none"> A. Monitor and evaluate the management and operational systems B. Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources C. Promote and protect the welfare and safety of students and staff D. Develop the capacity for distributed leadership E. Ensure teacher and organizational time is focused to support quality instruction and student learning 	<p>Standard 8: Operations and Management</p> <p>An educational leader promotes the academic success and personal well-being of every student by ensuring effective and efficient management of the school or district to promote student social and academic learning.</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Develops and demonstrates well-honed interpersonal skills B. Manages student behavior with a focus on learning C. Ensures effective leadership throughout the school or district D. Crafts and connects management operations, policies, and resources to the vision and values of the school E. Monitors and evaluates all aspects of school or district operations for effect and impact F. Ensures the implementation of data systems that provide actionable information

	<ul style="list-style-type: none"> G. Uses technology at the school or district to improve operations H. Manages organizational politics with an eye on school or district values and mission I. Enables others to understand and support relevant laws and policies J. Acts as a steward of public funds K. Develops and manages relationships with feeder and connecting schools. L. Develops and manages relationships with the district office or the school board M. Acts entrepreneurially in the service of the school or district N. Manages enrollment under conditions of competition
<p style="text-align: center;">Standard 4: Engaging with Faculty and Community</p> <p><i>An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.</i></p> <p>Functions</p> <ul style="list-style-type: none"> A. Collect and analyze data and information pertinent to the educational environment B. Promote understanding, appreciation, and use of the community’s diverse cultural, social, and intellectual resources C. Build and sustain positive relationships with families and caregivers D. Build and sustain productive relationships with community partners 	<p style="text-align: center;">Standard 7: Communities of Engagement for Families</p> <p>An educational leader promotes the academic success and personal well-being of every student by promoting communities of engagement for families and other stakeholders in the school’s community.</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Promotes understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources B. Nurtures a sense of approachability and welcome and sustains positive relationships with families and caregivers C. Builds and sustains productive relationships with community partners in the government, non-profit, and private sectors D. Advocates for policies and resources for the community E. Is present in, understands, and engages with community needs, priorities, and resources F. Communicates regularly and openly with families and stakeholders in the wider community G. Develops partnerships with families to support student learning at home. H. Monitors engagement with families and community. I. Represents the school effectively to parents and the community to manage enrollments and secure support and resources
<p style="text-align: center;">Standard 5: Ethical Principles and Professional Norms</p> <p><i>An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.</i></p>	<p style="text-align: center;">Standard 9: Ethical Principles and Professional Norms</p> <p>An educational leader promotes the academic success and personal well-being of every student by adhering to ethical principles and professional norms.</p>

<p>Functions</p> <ul style="list-style-type: none"> A. Ensure a system of accountability for every student’s academic and social success B. Model principles of self-awareness, reflective practice, transparency, and ethical behavior C. Safeguard the values of democracy, equity, and diversity D. Consider and evaluate the potential moral and legal consequences of decision making E. Promote social justice and ensure that individual student needs inform all aspects of schooling 	<p>Functions:</p> <ul style="list-style-type: none"> A. Nurtures the development of schools that place children at the heart of education B. Acts in an open and transparent manner C. Maintains a sense of self-awareness and attends to his or her own learning D. Works to create productive relationships with students, staff, parents, and members of the extended school community E. Maintains a sense of visibility and is approachable to all stakeholders F. Acts as a moral compass for the school or district G. Safeguards the values of democracy, individual liberty, equity, justice, community, and diversity
<p style="text-align: center;">Standard 6: Responding to the Education Context</p> <p><i>An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.</i></p> <p>Functions</p> <ul style="list-style-type: none"> A. Advocate for children, families, and caregivers B. Act to influence local, district, state, and national decisions affecting student learning C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies 	<p style="text-align: center;">Standard 10: Equity and Cultural Responsiveness</p> <p>An educational leader promotes the academic success and personal well-being of every student by ensuring the development of an equitable and culturally responsive school.</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Ensures equity of access to social capital and institutional support B. Fosters and monitors schools as affirming and inclusive places C. Advocates for children, families, and caregivers D. Attacks issues of student marginalization; deficit-based schooling; and limiting assumptions about gender, sexual orientation, race, class, disability, and special status E. Promotes the ability of students to participate in multiple cultural environments F. Promotes and monitors understanding, appreciation, and use of diverse cultural, linguistic, ecological, social, political, and intellectual resources
	<p style="text-align: center;">Standard 5: Community of Care for Students</p> <p>An educational leader promotes the academic success and personal well-being of every student by promoting the development of an inclusive school climate characterized by supportive relationships and a personalized culture of care.</p>

	<p>Functions:</p> <ul style="list-style-type: none"> A. Ensures the formation of a culture defined by trust B. Ensures that each student is known, accepted and valued, respected, and feels a sense of belonging. C. Ensures that students are enmeshed in a safe, secure, emotionally protective, and healthy environment D. Ensures that each student has adequate, relevant, and sustained academic and social support that supports expectations for academic success E. Ensures that each student is an active member of and takes responsibility for the school F. Provides student with academic and social experiences that are congruent with the cultures and languages of the community
	<p style="text-align: center;">Standard 11: Continuous School Improvement</p> <p>An educational leader promotes the academic success and personal well-being of every student by ensuring the development of a culture of continuous school improvement.</p> <p>Functions:</p> <ul style="list-style-type: none"> A. Anticipates, assesses, analyzes, and discerns the value of emerging trends to shape school or district decision making B. Initiates and manages school and system-wide change C. Enables others to engage productively with improvement processes D. Navigates improvement efforts in the midst of ambiguity and competing demands and interests inside and outside the school and district E. Promotes a culture of evidence-based inquiry and continuous learning linked to processes of planning, decision making, and implementation of improvements F. Maintains a systems perspective and promotes alignment across all dimensions of the school or district G. Promotes a culture of collective direction, shared engagement, and mutual accountability consistent with vision, mission, and values