

January 14 2016: Ashtabula County Report Card Data

K-3 Literacy Data

Regional Comparison

District IRN	District Name	County	K3 Literacy Percent	Letter Grade of K3 Literacy
043513	Ashtabula Area City	Ashtabula	42.2	D
045856	Buckeye Local	Ashtabula	51.0	C
043810	Conneaut Area City	Ashtabula	41.0	D
044057	Geneva Area City	Ashtabula	6.9	F
045864	Grand Valley Local	Ashtabula	74.0	B
045872	Jefferson Area Local	Ashtabula	45.0	D
045880	Pymatuning Valley Local	Ashtabula	61.5	C
047894	Riverside Local	Lake	45.4	D
047886	Madison Local	Lake	51.5	C
047878	Kirtland Local	Lake	NC	NR
047902	Perry Local	Lake	NC	NR
044628	Painesville City Local	Lake	38.4	D
045492	Mentor Exempted Village	Lake	43.5	D
045369	Fairport Harbor Exempted Village	Lake	23.1	F
045104	Willoughby-Eastlake City	Lake	56.1	C
045088	Wickliffe City	Lake	NC	NR
043703	Campbell City	Mahoning	53.2	C
045161	Youngstown City Schools	Mahoning	64.2	C
044859	Struthers City	Mahoning	NC	NR
048397	Western Reserve Local	Mahoning	NC	NR
048389	West Branch Local	Mahoning	41.0	D
048371	Springfield Local	Mahoning	NC	NR
048363	South Range Local	Mahoning	61.4	C
048355	Sebring Local	Mahoning	41.2	D
048348	Poland Local	Mahoning	NC	NR
048330	Lowellville Local	Mahoning	NC	NR
048322	Jackson-Milton Local	Mahoning	NC	NR
048314	Canfield Local	Mahoning	NC	NR

048306	Boardman Local	Mahoning	52.9	C
050245	LaBrae Local	Trumbull	50.0	C
050237	Southington Local	Trumbull	52.4	C
050229	McDonald Local	Trumbull	NC	NR
050252	Weathersfield Local	Trumbull	NC	NR
050211	Maplewood Local	Trumbull	NC	NR
050203	Lordstown Local	Trumbull	NC	NR
050195	Liberty Local	Trumbull	29.5	D
050187	Lakeview Local	Trumbull	NC	NR
050179	Joseph Badger Local	Trumbull	NC	NR
050161	Howland Local	Trumbull	NC	NR
050153	Mathews Local	Trumbull	78.9	B
050138	Champion Local	Trumbull	59.5	C
050120	Brookfield Local	Trumbull	NC	NR
050112	Bristol Local	Trumbull	NC	NR
050096	Bloomfield-Mespo Local	Trumbull	84.2	A
044065	Girard City School District	Trumbull	36.7	D
045567	Newton Falls Exempted Village	Trumbull	79.2	B
044495	Niles City	Trumbull	45.4	D
045427	Hubbard Exempted Village	Trumbull	77.0	B
044990	Warren City	Trumbull	35.3	D

By Grade

District IRN	District Name	County	K3 Literacy Percent	Letter Grade of K3 Literacy
044057	Geneva Area City	Ashtabula	6.9	F
045369	Fairport Harbor Exempted Village	Lake	23.1	F
050195	Liberty Local	Trumbull	29.5	D
044990	Warren City	Trumbull	35.3	D
044065	Girard City School District	Trumbull	36.7	D
044628	Painesville City Local	Lake	38.4	D
043810	Conneaut Area City	Ashtabula	41.0	D
048389	West Branch Local	Mahoning	41.0	D
048355	Sebring Local	Mahoning	41.2	D

043513	Ashtabula Area City	Ashtabula	42.2	D
045492	Mentor Exempted Village	Lake	43.5	D
045872	Jefferson Area Local	Ashtabula	45.0	D
047894	Riverside Local	Lake	45.4	D
044495	Niles City	Trumbull	45.4	D
050245	LaBrae Local	Trumbull	50.0	C
045856	Buckeye Local	Ashtabula	51.0	C
047886	Madison Local	Lake	51.5	C
050237	Southington Local	Trumbull	52.4	C
048306	Boardman Local	Mahoning	52.9	C
043703	Campbell City	Mahoning	53.2	C
045104	Willoughby-Eastlake City	Lake	56.1	C
050138	Champion Local	Trumbull	59.5	C
048363	South Range Local	Mahoning	61.4	C
045880	Pymatuning Valley Local	Ashtabula	61.5	C
045161	Youngstown City Schools	Mahoning	64.2	C
045864	Grand Valley Local	Ashtabula	74.0	B
045427	Hubbard Exempted Village	Trumbull	77.0	B
050153	Mathews Local	Trumbull	78.9	B
045567	Newton Falls Exempted Village	Trumbull	79.2	B
050096	Bloomfield-Mespo Local	Trumbull	84.2	A
047878	Kirtland Local	Lake	NC	NR
047902	Perry Local	Lake	NC	NR
045088	Wickliffe City	Lake	NC	NR
044859	Struthers City	Mahoning	NC	NR
048397	Western Reserve Local	Mahoning	NC	NR
048371	Springfield Local	Mahoning	NC	NR
048348	Poland Local	Mahoning	NC	NR
048330	Lowellville Local	Mahoning	NC	NR
048322	Jackson-Milton Local	Mahoning	NC	NR
048314	Canfield Local	Mahoning	NC	NR
050229	McDonald Local	Trumbull	NC	NR
050252	Weathersfield Local	Trumbull	NC	NR
050211	Maplewood Local	Trumbull	NC	NR

050203	Lordstown Local	Trumbull	NC	NR
050187	Lakeview Local	Trumbull	NC	NR
050179	Joseph Badger Local	Trumbull	NC	NR
050161	Howland Local	Trumbull	NC	NR
050120	Brookfield Local	Trumbull	NC	NR
050112	Bristol Local	Trumbull	NC	NR

BY BUILDING

IRN	District	Building	K3 Literacy Percent	Letter Grade of K3 Literacy
043513	Ashtabula Area City	Huron Primary School	31.7	D
043513	Ashtabula Area City	Michigan Primary School	50.6	C
043513	Ashtabula Area City	Ontario Primary School	39.0	D
045856	Buckeye Local	Kingsville Elementary School	33.3	D
045856	Buckeye Local	Ridgeview Elementary School	55.7	C
043810	Conneaut Area City	Lakeshore Primary Elementary School	57.1	C
043810	Conneaut Area City	Gateway Elementary School	33.3	D
044057	Geneva Area City	Geneva Platt R. Spencer Elementary School	0.0	F
044057	Geneva Area City	Cork Elementary School	43.8	D
044057	Geneva Area City	Austinburg Elementary School	NC	NR
045864	Grand Valley Local	Grand Valley Elementary School	74.0	B
045872	Jefferson Area Local	Jefferson Elementary	63.2	C
045872	Jefferson Area Local	Rock Creek Elementary School	28.6	F
045880	Pymatuning Valley Local	Pymatuning Valley Primary Elementary School	61.5	C

BY GRADE

IRN	District	Building	K3 Literacy Percent	Letter Grade of K3 Literacy
045864	Grand Valley Local	Grand Valley Elementary School	74.0	B
043513	Ashtabula Area City	Michigan Primary School	50.6	C
045856	Buckeye Local	Ridgeview Elementary School	55.7	C
043810	Conneaut Area City	Lakeshore Primary Elementary School	57.1	C
045872	Jefferson Area Local	Jefferson Elementary	63.2	C
045880	Pymatuning Valley Local	Pymatuning Valley Primary Elementary School	61.5	C
043513	Ashtabula Area City	Huron Primary School	31.7	D
043513	Ashtabula Area City	Ontario Primary School	39.0	D
045856	Buckeye Local	Kingsville Elementary School	33.3	D
043810	Conneaut Area City	Gateway Elementary School	33.3	D
044057	Geneva Area City	Cork Elementary School	43.8	D
044057	Geneva Area City	Geneva Platt R. Spencer Elementary School	0.0	F
045872	Jefferson Area Local	Rock Creek Elementary School	28.6	F
044057	Geneva Area City	Austinburg Elementary School	NC	NR

NOTES

The letter grades in this document are assigned based on the following grading scale:

A	81.2%-100%
B	62.2%-81.1%
C	43.2%-62.1%
D	24.3%-43.1%
	0%-
F	24.2%

Not all districts and schools receive a K-3 Literacy Grade. Organizations that received an "NR" met one of the following two criteria:

- 1) Organization did not have sufficient numbers of students in grades K-3 to calculate the K-3 Literacy grade; or
- 2) In 2014, fewer than 5% of the organization's kindergartners were "Not-On-Track" on their reading diagnostic.

More information about the K-3 Literacy Letter Grades can be found on ODE's website here:

<http://education.ohio.gov/Topics/Data/Accountability-Resources>

Component: K-3 Literacy

Measure: K-3 Literacy Improvement

Description: Reading is the foundation for all learning. That is why it is critical to find and address reading issues for a student as early as possible. K-3 Literacy Improvement measures how well schools and districts are helping young students who are reading below grade level.

The measure and component relate to Ohio's Third Grade Reading Guarantee which aims to ensure that all students are reading at grade level by the end of third grade. The guarantee drives attention to students from kindergarten to third grade who are struggling readers and makes sure they get the help they need to succeed in reading. Through this initiative, school districts and community schools diagnose reading issues, create individualized reading improvement and monitoring plans, and provide intensive reading interventions.

Technical Facts: Any school or district that has fewer than five percent of their kindergartners reading below grade level in the 2014-2015 school year will not receive a letter grade for this measure. The minimum range of a "C" grade will be the prior year's statewide average value for this measure.

This measure will use results from reading diagnostic assessments given to all students in kindergarten through grade three at the beginning of the year to report the number of students who move from not on-track to on-track from one year to the next. Additionally, it measures how many third grade students move from not on-track on the diagnostic to proficient on the third grade English language arts state test.

A-F Rating: There will be a grade for this measure on the report card in 2015. It is based on the prior year's state average. State law requires that the statewide average represents the bottom of the "C" range.

Graduation and Prepared for Success Data

Traditional districts and schools are graded on two different graduation rates. The 2015 report card will show the percentage of students in the Class of 2014 who graduated with in four years of entering high school. It will also show the percentage of students in the Class of 2013 who graduated within five years of entering high school.

When calculating the graduation rates, districts or schools receive credit for all students who receive a regular or honors diploma at any time up through the end of the summer of their 4th or 5th years respectively for the two rates.

The Prepared for Success data are a series of ungraded measure that will be combined into a component grade beginning in 2016.

The data that will be reported include:

% of Class of 2014 Participating in ACT

ACT Mean Score Class of 2014

% of Class of 2014 Scoring Remediation Free on ACT

% of Class of 2014 Participating in SAT

SAT Mean Score Class of 2014

% of Class of 2014 Scoring Remediation Free on SAT

% of Class of 2014 Graduating with an Honors Diploma

% of Class of 2014 Graduating with an Industry-Recognized Credential

% of Class of 2014 Participating in One or More AP Courses

% of Class of 2014 Receiving and AP Score of 3 or Higher

% of Class of 2014 Participating in One or More IB Courses

% of Class of 2014 Receiving an IB Score of 4 or Higher

% of Class of 2014 with at Least 3 Dual-Enrollment Credits

In addition, the agency is required to begin reporting on college-going rates. For the 2015 report card, one new element will be included. This year, the agency will report the percentage of students from the Class of 2012 who entered college within two years of when the cohort graduated from high school. These data were received through the National Student Clearinghouse and they represent data reported from colleges and universities across the nation. The element is named: % of Class of 2012 Enrolled in College within 2 Years of Graduation

District Name	Four Year Longitudinal Graduation Rate - Class of 2014	Letter Grade of 4 Year Graduate Rate 2014	Five Year Longitudinal Graduation Rate - Class of 2013	Letter Grade of 5 Year Graduate Rate 2013	% of Class of 2014 Participating in ACT	ACT Mean Score Class of 2014	% of Class of 2014 Scoring Remediation Free on ACT	% of Class of 2014 Participating in SAT	SAT Mean Score Class of 2014
Ashtabula Area City	77.9	F	85	C	41.0	20.0	12.8	1.4	1690
Conneaut Area City	82.4	D	85.1	C	47.2	20.0	14.4	1.6	1635
Geneva Area City	90.1	B	96.9	A	55.2	22.0	22.9	2.6	1578
Buckeye Local	86.1	C	87.9	C	59.6	21.0	21.9	4.6	1769
Grand Valley Local	86.4	C	97.1	A	61.8	21.0	19.1	1.8	1560
Jefferson Area Local	90.6	B	95.4	A	43.0	21.0	14.8	4.0	1412
Pymatuning Valley Local	87.5	C	92.1	B	37.5	20.0	14.4	1.0	1020
District Name	% of Class of 2014 Scoring Remediation Free on SAT	% of Class of 2014 Graduating with an Honors Diploma	% of Class of 2014 Graduating with an Industry-Recognized Credential	% of Class of 2014 Participating in One or More AP Courses	% of Class of 2014 Receiving an AP Score of 3 or Higher	% of Class of 2014 Participating in One or More IB Courses	% of Class of 2014 Receiving an IB Score of 4 or Higher	% of Class of 2014 with at Least 3 Dual-Enrollment Credits	% of Class of 2012 Enrolled in College within 2 Years of Graduation
Ashtabula Area City	1.0	11.7	0.0	14.8	0.0	0.0	0.0	0.0	43.3
Conneaut Area City	0.8	11.2	0.0	0.0	0.0	0.0	0.0	0.0	39.9
Geneva Area City	1.0	19.3	0.0	0.5	0.0	0.0	0.0	0.0	50.7
Buckeye Local	3.3	15.2	0.0	30.5	0.0	0.0	0.0	0.0	52.3
Grand Valley Local	0.9	14.6	0.0	20.9	2.7	0.0	0.0	25.5	50.9
Jefferson Area Local	0.7	5.4	0.0	31.5	8.1	0.0	0.0	13.4	47.4
Pymatuning Valley Local	0.0	7.7	0.0	21.2	8.7	0.0	0.0	8.7	42.5

Report Card data in the news:

First Batch of 2014-2015 Report Card Measures Arrives

The Ohio Department of Education released the first of two batches of report card data Thursday for local districts, as part of a delayed report card rollout for 2014-2015 tied to the switch to new assessments.

Thursday's release includes K-3 literacy improvement, how well district prepare students for college and careers, and graduation rates. Lawmakers have enacted a safe-harbor statute to protect schools from most sanctions tied to grades, however. As part of that safe-harbor provision, grades on individual measures will not be distilled into component or composite grades for the A-F report card.

In K-3 literacy, just nine districts received an A, while 64 received a B; 169 received a C; 175, a D; 34, an F; and 157 were not rated. The measure differs from Ohio's third-grade reading guarantee in that it sets a higher bar for assessment results and also tracks how well districts do bringing lagging students in the earliest grades up to speed.

The state is only reporting districts' underlying data this year for the Prepared for Success measure on college and career readiness, and is not issuing grades to districts. The measure looks at student participation and results on college admissions tests, dual enrollment, industry-recognized credentials honors diplomas, Advanced Placement and International Baccalaureate.

More than half of districts, 329 of them, secured an A on the graduation rate measure, which designates a four-year graduation rate of 93 percent. Meanwhile, 134 received a B; 92, a C; 27, a D; and 26, an F. One district, Put-in-Bay, was not rated.

The state will release a second batch of data Thursday, Feb. 25, with grades on achievement, gap closing and value-added measures, as well as information on gifted education and district finances.

The Ohio 8 Coalition of major urban school districts issued a critical statement ahead of Thursday's report-card release, saying it's complex and confusing, "and uses a one-size-fits-all approach to create antagonism between school districts and communities."

The statement from Canton Superintendent Adrian Allison and Dayton Education Association President David Romick says the report card treats all districts as though they have the same types of students and programs, noting the vast majority of Ohio 8 students are from lower-income families, for example.

"While Ohio's report card provides a significant amount of data, The Ohio 8 Coalition believes that until it's presented in a way that is designed for the community rather than a document that can only be understood by statisticians, it can't be called user friendly," the statement said.

"The majority of the report card components require complex calculations. For example, the K-3 Literacy measure is the result of a complex equation spanning 7 assessments and 3 grade levels. Additionally, the Prepared for Success measure includes 5 categories, 9 factors, and a common denominator – a calculation that is not easily replicated or understood by most and doesn't currently include a complete picture of the number of students completing career-technical programs. The level of complexity involved in nearly every report card measure forces districts throughout the state to spend precious time explaining the inner workings of the state's calculations, taking time away from meeting the needs of the students and families they serve."

Districts get mixed results on four-, five-year graduation rates

Superintendents across Ashtabula say four-year graduation rates need work, but the five-year rates are more encouraging, according to the Ohio state school report card released this week.

The data released Thursday deals with graduation rates, as well as K-3 literacy scores. The rest of the data is set to be released next month.

No county's four-year rate was above a B, but when five-year rates were taken into account Geneva, Grand Valley and Jefferson were all at A's.

Grand Valley Superintendent William R. Nye Jr. said he's fairly pleased with the results. The district received an 86.4, or a C, in four-year graduation rates and a 97.1, an A, in five-year graduation rates.

He blamed the poor four-year grade on the state's calculations. According to federal law, if a student has special needs they can stay on an extra year, so technically they do not graduate on time.

"I think all of the county's schools are doing the best they can," he said.

On the other end of the spectrum, Conneaut received a D and Ashtabula an F on four-year rates, both of which improved to a C over the five-year period.

Ashtabula received a 77.9, or an F, in four-year graduation rates and an 85, or a C, in five-year graduation rates.

Our five-year rate actually went up from a D to C," Ashtabula Area City Schools Superintendent Patrick Colucci said. "If you look at the data in the four-year graduation rate, define the students and see who they are; we are doing good things — picking up the kids who need an extra year."

Colucci said he is proud of the Freshman Academy, a new initiative to improve student performance at Lakeside High School. The program is designed to support freshman and keep them on track all through high school. Colucci concurred with Nye about the way special needs students factor into graduation rates.

Conneaut Area City Schools district received a D from the state on its four-year graduation rate (82.4 percent) and a C on its five-year rate (85 percent).

Superintendent Michael Notar said late last week he hadn't had the opportunity to study and analyze the numbers. "It's preliminary data," he said. "I'll spend a couple of days breaking it apart."

The district launched a handful of initiatives at the start of the 2015-16 school year aimed in large part at boosting the graduation rate. One was the return of busing for some high school students, primarily freshmen and sophomores. Busing for high school students had been eliminated — it is not required by the state — several years ago to cut costs.

Notar said last year busing was restored to help attendance, which educators believe is crucial to the learning process and therefore key to good graduation rates.

The district also began a no-failure policy in schools, which gives a student multiple opportunities to pass a test, meant to eliminate the stigma of failure that prompts some high-schoolers to drop out of school.

Another program geared to putting more diplomas in students' hands began in the fall. A mentorship program was launched that assigns every educator a group of students to counsel over the course of the year. The mentor helps escort the kids through their year, checking to make sure homework is done, answering questions and smoothing out rough spots to help a child's school experience be less painful and more productive

Next year, the mentorship program could be tweaked to give mentors specific goals for the various grade levels, Notar said.

Officials from Pymatuning Valley and Jefferson school districts could not be reached for comment, and Buckeye Superintendent Tom Diringer said he had not been able to look at the data yet.

District 4-year grad rate 5-year
AACCS 77.9/F 85/C
Conneaut 82.4/D 85/1/C
Geneva 90.1/B 96.9/A
Buckeye 86.1/C 87.9/C
Grand Valley 86/4/C 97.1/A
Jefferson 90.6/B 95.4/A
Pymatuning 87.5/C 92.1/B